

History

Nature of History

'History is a dynamic, contested, evidence-based discipline that involves an exciting engagement with the past. It is a rigorous intellectual discipline, focused around key historical concepts such as change, causation and significance.

History is an exploratory subject that fosters a sense of inquiry. It is also an interpretive discipline, allowing opportunity for engagement with multiple perspectives and a plurality of opinions. Studying history develops an understanding of the past, which leads to a deeper understanding of the nature of humans and of the world today.'

Teaching Approach

The History course explicitly reinforces the development of international mindedness where students are encouraged to appreciate multiple perspectives. Students learn case studies and examples from different regions of the world, with comparisons of such examples helping to ensure that learning leads to a transnational perspective. Students have the opportunity to explore historical events that have played a key role in shaping the world today, deepening their understanding of the complex and interconnected nature of past and present events. The topics selected will enable students to have a deeper understanding of themselves and of contemporary society by encouraging reflection on the past.

Where does it lead to?

Students of History have graduated with critical thinking skills where they not only appreciate various positions but also challenge these positions and support these with valid evidence. These skills have enabled students to go into tertiary studies to pursue law, politics, international relations and diplomacy and journalism to name a few.